

RFP# DOE-SGA-2012-15, COMMITTEE QUESTION, ALIGNMENT:

Provide evidence of alignment to the current Standards of Learning including a comparative chart of content standards developed by your company to VA content standards for each content area/grade level that your proposed assessment(s) addresses and numbers of items for each standard. If you are planning to develop assessments in response to the contract being awarded, provide the content standards that you will include in your assessment(s) and the number of items you will develop for each standard with a timeline.

CONSULTING, SERVICES AND SOLUTIONS GROUP, INC. RESPONSE:**Evidence of Alignment**

CSSG uses the Virginia Curriculum Framework and blueprint documents when aligning test items in our Standards of Learning Assessment Resource System. The remainder of this page provides alignment examples.

The following provides evidence of alignment of test items to the Virginia Standards of Learning (SOL) for existing assessments.

Question 1 of 33 Item#: 104197 SOL: 3.1a
ES: A EK: BT: E
What is the value of 2 in 295,000?

A 200
 B 2,000
 C 20,000
 D 200,000

Annotations:
 Bloom's Taxonomy "Evaluation"
 SOL 3.1 a
 Essential Knowledge and Skill 1st Bullet

Question 33 of 33 Item#: 106294 SOL: 3.17c ES: K EK: BT: K
The graph shows the favorite color of students in a class. Which color is the least popular?

Annotations:
 Bloom's Taxonomy "Knowledge"
 SOL 3.17c
 Essential Knowledge and Skill Bullet #11

Color	Number of Students
Blue	11
Yellow	2
Green	5
Purple	8
Orange	4

A Yellow
 B Orange
 C Green

The following provides additional evidence of alignment of test items to the Virginia Standards of Learning (SOL) for existing assessments.

<p>Question 32 of 35 Item#: 106239 SOL: 4.16b ES: D EK: BT: C</p> <p>Which is the associative property for addition?</p> <p>F $9 \times (5 \times 7) = (9 \times 5) \times 7$ Bloom's Taxonomy "Comprehension"</p> <p>G $9 + 5 + 7 = 7 + 5 + 9$ Essential Knowledge and Skill Bullet #4</p> <p>H $9 + (5 + 7) = (9 + 5) + 7$</p> <p>J $9 + (5 + 7) = (5 + 7) + 9$</p> <p>SOL 4.16b</p>	<p>Essential Knowledge and Skill Bullet #4 Bloom's Taxonomy "Comprehension"</p> <p>Question 29 of 33 Item#: 102007 SOL: A.7f ES: D EK: BT: C</p> <p>If Sarah has 3 A's on her report card her parents give her \$45. If she has 5 A's she gets \$75, and if she has 7 A's she gets \$105. Which pattern describes the amount Sarah gets for her A's?</p> <p>A There is no pattern for the amount Sarah gets.</p> <p>B Sarah gets \$30 more than the number of A's she has.</p> <p>C Sarah gets 10 times the number of A's, minus \$15.</p> <p>D Sarah gets \$15 for every A she has on her report card.</p> <p>SOL A.7f Algebra</p>
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The content, knowledge and essential skills that are measured for each content area are as follows:

English Grade 2 – End of Course Content Area Skills Measured are: The Virginia English Standards and the associated cross-walked bulleted Essential Knowledge, Skills and Processes of the Virginia Curriculum Frameworks are measured for this content area, complimented with cognitive skill measurement, since each item on the assessment forms are also aligned to Bloom's Taxonomy;

The types of test items used are:

- **Multiple Choice:** Math (Grades 2-EOC) , Reading/Writing (Grades 2-EOC) , Science (Grades 2 – EOC), History (Grades 3 – EOC)
- **Fill in the Blank:** Math (Grades 3- EOC) **Note:** Being expanded to all contents areas.
- **Drag and Drop:** Math (Grades 3 – EOC) **Note:** Being expanded to all content areas.
- **Hot Spot:** Math (Grades 3 – EOC) **Note:** Being expanded to all content areas.
- **Online Writing Tool:** Writing (Grades 5, 8, EOC)

Modes of Delivery are:

- Online
- Paper and Pencil
- Clicker Technologies (2013/2014 Academic Year)

English Assessments

Our Standards of Learning Assessment Resource System has over [REDACTED] English test items solely for use for student growth assessments. They are not available for use in the teacher item bank. Please see the charts below and on the remaining pages showing the reporting category alignment of the items provided in our Standards of Learning Assessment Resource System. Consulting, Services and Solutions Group, Inc. can modify this test to include additional items on the test and/or replace items.

Any modifications can be made within three (3) days of notification by VDOE, provided that existing Standards of Learning Assessment Resource System items will be used in the changes. If new items are to be created for this test, CSSG can create the items within ten (10) business days. At this time, CSSG is not developing additional assessments unless requested by VDOE for all districts. CSSG has provided the following assessments:

- English 3, 4 and 5 Fall, Winter and Spring tests
- English 6, 7, 8, 9, 10 and 11 Fall and Spring tests

English 3 Fall

Reporting Categories:	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Use word analysis strategies and word reference materials
Standards of Learning	3.5g, 3.5f	3.6e, 3.6a, 3.6c, 3.6d	3.3a, 3.4a, 3.4b, 3.3b, 3.4d
Questions	3, 6, 7	17, 11, 22, 14, 15, 24, 21, 23, 26, 9, 18, 19	10, 5, 13, 4, 12, 2, 20, 25, 1, 8, 16
Total Number of Questions per Reporting Category	3	12	11

English 3 Spring

Reporting Categories:	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Use word analysis strategies and word reference materials
Standards of Learning	3.5d, 3.5f, 3.5g, 3.5i	3.6c, 3.6d, 3.6e, 3.6f, 3.6g, 3.6i, 3.6j	3.3a, 3.3b, 3.4a, 3.4b, 3.4c, 3.4d, 3.7a
Questions	3, 5, 6, 8, 10, 24	11, 14, 16, 18, 20, 22, 23, 27, 28, 29, 30	1, 2, 4, 7, 9, 12, 13, 15, 17, 19, 21, 25, 26
Total Number of Questions per Reporting Category	6	11	13

English 3 Winter

Reporting Categories:	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Use word analysis strategies and word reference materials
Standards of Learning	3.5c, 3.5d, 3.5e, 3.5f, 3.5g, 3.5k	3.6a, 3.6c, 3.6d, 3.6e, 3.6f, 3.6j	3.4a, 3.4b, 3.4c, 3.4d
Questions	18, 19, 20, 21, 22, 23, 24, 26, 27, 28	1, 2, 6, 9, 11, 12, 13, 14, 16, 17	3, 4, 5, 7, 8, 10, 15, 25
Total Number of Questions per Reporting Category	10	10	8

English 4 Fall

Reporting Categories:	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Use word analysis strategies and word reference materials
Standards of Learning	4.5c, 4.5f	4.6a, 4.6c, 4.6e, 4.6j	4.4a, 4.4b
Questions	9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	2, 21, 22, 23, 24, 25	1, 3, 4, 5, 6, 7, 8
Total Number of Questions per Reporting Category	12	6	7

English 4 Spring

Reporting Categories:	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Research, plan, compose, and revise for a variety of purposes	Use word analysis strategies and word reference materials
Standards of Learning	4.5b, 4.5g, 4.5a, 4.5c	4.6f, 4.6b, 4.6a, 4.6h, 4.6g	4.9b, 4.7d	4.4a, 4.4b, 4.4c
Questions	9, 14, 17, 19, 21, 22, 23, 24	7, 10, 11, 12, 25, 26, 27, 28, 29, 30, 31	1, 4, 8, 16	3, 5, 6, 13, 15, 18, 20
Total Number of Questions per Reporting Category	8	11	4	8

English 4 Winter

Reporting Categories:	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Research, plan, compose, and revise for a variety of purposes	Use word analysis strategies and word reference materials
Standards of Learning	4.5a, 4.5b	4.6f	4.9b,	4.4a, 4.4c
Questions	12, 14, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31	4	3, 9, 10	1, 2, 5, 6, 7, 8, 11, 13, 15, 16, 20, 30
Total Number of Questions per Reporting Category	15	1	3	12

English 5 Fall

Reporting Categories:	Edit for correct use of language, capitalization, punctuation, and spelling.	Research, plan, compose, and revise for a variety of purposes	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Use word analysis strategies and word reference materials
Standards of Learning	5.8a	5.7a, 5.7b	5.5c	5.6g, 5.6f, 5.6a, 5.6h	5.4a, 5.4c, 5.4e
Questions	21	31, 30, 26,	10, 4, 1, 11, 14, 16, 13, 15	24, 28, 23, 29, 25	2, 6, 18, 5, 9, 3, 19, 20, 17, 7, 8, 12, 22, 27
Total Number of Questions per Reporting Category	1	3	8	5	14

English 5 Spring

Reporting Categories:	Demonstrate comprehension of nonfiction texts	Research, plan, compose, and revise for a variety of purposes	Use word analysis strategies and word reference materials
Standards of Learning	5.6c, 5.6f, 5.6g, 5.6h, 5.6i	5.9e	5.4e
Questions	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17, 20, 21, 23, 24, 25, 26, 27, 28, 29, 30	14, 18	13, 19, 22
Total Number of Questions per Reporting Category	25	2	3

English 5 Winter

Reporting Categories:	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Research, plan, compose, and revise for a variety of purposes	Use word analysis strategies and word reference materials
Standards of Learning	5.5b, 5.5c, 5.5f, 5.5i	5.6a, 5.6f, 5.6g, 6h	5.7a, 5.7b, 5.9e	5.4e
Questions	1, 2, 3, 4, 5, 6, 22	7, 8, 9, 10, 12, 14, 15, 16, 17, 18, 19,	11, 13, 20, 25, 26, 27, 28, 29, 30	21, 23, 24
Total Number of Questions per Reporting Category	7	11	9	3

English 6 Fall

Reporting Categories:	Edit for correct use of language, capitalization, punctuation, and spelling	Research, plan, compose, and revise for a variety of purposes
Standards of Learning	6.5a, 6.5c, 6.5b, 6.5f, 6.5g, 6.5j	6.4c, 6.4e,
Questions	2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	1, 9, 10
Total Number of Questions per Reporting Category	27	3

English 6 Spring

Reporting Categories:	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Research, plan, compose, and revise for a variety of purposes	Use word analysis strategies and word reference materials
Standards of Learning	6.4d, 6.5a, 6.5c, 6.5d, 6.5h	6.6b, 6.6c, 6.6g, 6.6j	6.7b	6.4b, 6.4c, 6.4e
Questions	2, 8, 11, 13, 15, 16, 17, 19, 20, 23	5, 6, 10, 22, 25, 28, 29, 30, 18	1	3, 4, 7, 9, 12, 14, 21, 24, 26, 27
Total Number of Questions per Reporting Category	10	8	1	11

English 7 Fall

Reporting Categories:	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Use word analysis strategies and word reference materials
Standards of Learning	7.5a, 7.5d, 7.5g, 7.5i	7.6b	7.4e
Questions	1, 2, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28	3	4
Total Number of Questions per Reporting Category	26	1	1

English 7 Spring

Reporting Categories:	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Use word analysis strategies and word reference materials
Standards of Learning	7.5g, 7.5i	7.6b, 7.6c, 7.6f, 7.6g, 7.6i	7.4c, 7.4f
Questions	2, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16	17, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	1, 3, 5, 6, 18
Total Number of Questions per Reporting Category	12	13	5

English 8 Fall

Reporting Categories:	Demonstrate comprehension of fictional texts	Use word analysis strategies and word reference materials
Standards of Learning	8.5b, 8.5c, 8.5e, 8.5f, 8.5h	8.4a, 8.4b
Questions	5, 6, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	1, 2, 3, 4, 7, 14
Total Number of Questions per Reporting Category	24	6

English 8 Spring

Reporting Categories:	Demonstrate comprehension of nonfiction texts	Use word analysis strategies and word reference materials
Standards of Learning	8.6a, 8.6b, 8.6d, 8.6e, 8.6g, 8.6h	8.4a, 8.4b
Questions	6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30	1, 2, 3, 4, 5, 15
Total Number of Questions per Reporting Category	24	6

English 9 Fall

Reporting Categories:	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Use word analysis strategies and word reference materials
Standards of Learning	9.4c, 9.4d, 9.4e, 9.4f, 9.4h, 9.4j	9.4a, 9.5e, 9.5f, 9.5g, 9.5h, 9.5j, 9.5k	9.3b, 9.3f
Questions	3, 4, 5, 17, 18, 19, 20, 21, 22, 23, 24, 25	1, 2, 6, 7, 8, 10, 12, 13, 14, 16, 26, 27, 28, 30, 31, 33, 34, 35	9, 11, 15, 29, 32
Total Number of Questions per Reporting Category	12	18	5

English 9 Fall

Reporting Categories:	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Use word analysis strategies and word reference materials
Standards of Learning	9.4c, 9.4d, 9.4e, 9.4f, 9.4h, 9.4j	9.4a, 9.5e, 9.5f, 9.5g, 9.5h, 9.5j	9.3b, 9.3f
Questions	3, 5, 6, 14, 18, 19, 20, 21, 22, 23, 24, 25	1, 2, 4, 7, 8, 10, 12, 13, 15, 17, 26, 27, 28, 30, 31, 32, 34, 35	9, 11, 16, 29, 33
Total Number of Questions per Reporting Category	12	18	5

English 10 Fall

Reporting Categories:	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Research, plan, compose, and revise for a variety of purposes
Standards of Learning	10.4a, 10.4b, 10.4e	10.5b, 10.5c, 10.5d, 10.5f, 10.5g	10.6e, 10.8b, 10.8c, 10.8d, 10.8e
Questions	13, 6, 8, 9, 12, 13, 14, 28, 29, 30, 31	10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23	1, 2, 4, 5, 7, 24, 25, 26, 27, 32, 33, 34, 35
Total Number of Questions per Reporting Category	11	11	13

English 10 Spring

Reporting Categories:	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Research, plan, compose, and revise for a variety of purposes
Standards of Learning	10.4a, 10.4b, 10.4e	10.5b, 10.5c, 10.5d, 10.5f, 10.5g	10.6d, 10.8b, 10.8c, 10.8d, 10.8e
Questions	2, 5, 7, 9, 12, 13, 14, 28, 29, 30, 31	10, 11, 15, 16, 17, 18, 19, 20, 21, 22, 23	1, 3, 4, 6, 8, 24, 25, 26, 27, 32, 33, 34, 35
Total Number of Questions per Reporting Category	11	11	13

English 11 Fall

Reporting Categories:	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Research, plan, compose, and revise for a variety of purposes
Standards of Learning	11.4c, 11.4g	11.5a, 11.5b, 11.5c, 11.5d	11.6a, 11.6e, 11.8b, 11.8c, 11.8d
Questions	3, 7, 11, 31, 32, 33, 34	15, 16, 17, 18, 19, 20, 25, 26, 28, 30	1, 2, 4, 5, 6, 8, 9, 10, 12, 13, 14, 21, 22, 23, 24, 27, 29
Total Number of Questions per Reporting Category	7	10	17

English 11 Spring

Reporting Categories:	Demonstrate comprehension of fictional texts	Demonstrate comprehension of nonfiction texts	Research, plan, compose, and revise for a variety of purposes
Standards of Learning	11.4c, 11.4g	11.5a, 11.5b, 11.5c, 11.5d	11.6a, 11.6e, 11.8b, 11.8c, 11.8d
Questions	2, 7, 8, 31, 32, 33, 34	15, 16, 17, 18, 19, 20, 25, 26, 28, 29	1, 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 21, 22, 23, 24, 27, 30
Total Number of Questions per Reporting Category	7	10	17